

5.

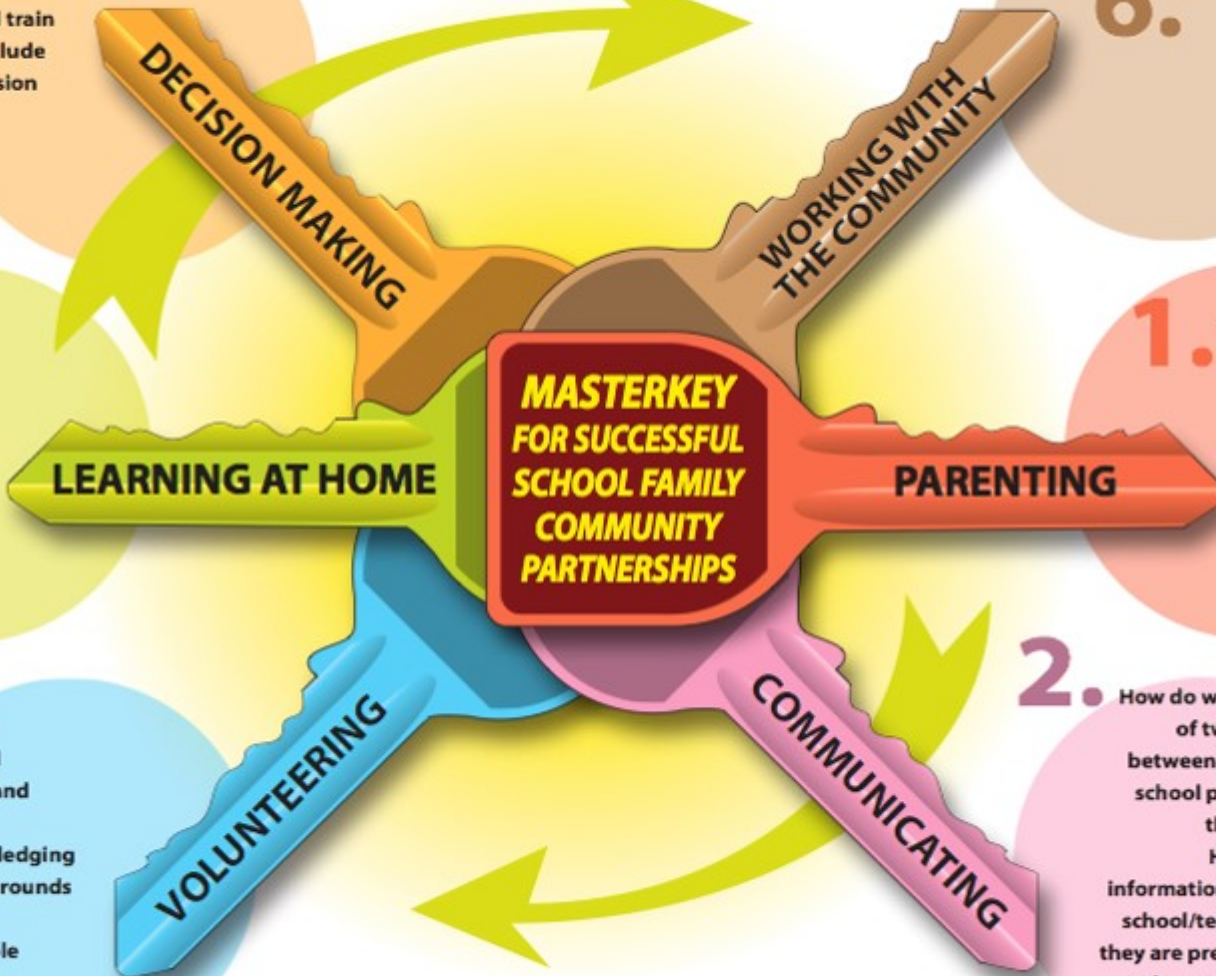
How do we recruit and train parent leaders and include parents in school decision making?

4.

How do we assist parents on how to help child at home?
How do we help all families establish home environments to support children as students?

3.

How do we recruit and organise parent help and support?
Is this flexible acknowledging diverse families backgrounds and needs?
How do we offer flexible training and work opportunities for families?



6.

Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development?

1.

How do we build relationships and get to know each family?
What do we do to understand the natural diversity of families?
How do we understand what families need to support parenting?

2.

How do we design effective forms of two way communications between home and school about school programs, initiatives and their children's progress?
How do we find out what information parents want from the school/teacher, what information they are prepared to provide and in what ways information could be exchanged?



Catholic Education Office Ballarat
Adapted from Epstein, J et al. School community and community partnerships: Your handbook for Action, 2002