



Expression of Interest for Interim Principal

St Joseph's Primary School, Red Cliffs

12 Month appointment, commencing January 2021

The Principal models' faith in action and inspires the school community to enact a shared vision that focuses on high-quality education for all students. The Principal leads the school community by personal and professional example to ensure the school:

- is recognised as an authentic Catholic school which promotes Gospel values and nurtures spiritual development;
- delivers a contemporary, high quality, and evidence-based learning experience for students;
- achieves a high standard of academic success;
- is collaborative and continuously develops and supports staff;
- is a learning community.

Working in partnership with Catholic Education Ballarat, the Principal assumes operational and strategic responsibility for the effective leadership of the school.

Expressing Interest for the Interim appointment

To apply for this position, please visit the Catholic Education Office Ballarat website and download the position description and application form.

Your application should include:

- Application form
- A cover letter outlining your interest and motivation for applying
- A Curriculum Vitae

To Apply

Please visit: <https://ceob.edu.au/careers/principal-vacancies/>

For a confidential discussion about the position contact:

Michael Trainor, Human Resources Manager (03) 5337 7109
Chris Robarts, Education Consultant Northern Zone (03) 4333 5633

Applications close

Wednesday 2 December 2020

St Joseph's Primary School, Red Cliffs – At a Glance

Enrolments: 87

Staff: 20

Class Organisation:

Foundation - 2

Grade 1/2: 21 students

Grade 3/4: 18 students

Grade 4/5: 17 students

Grade 6: 14 students

Sacramental Program:

Reconciliation Grade 4

Confirmation Grades 5 and 6

Eucharist Grade 4 and above

Special Programs:

Professional Learning Communities

Play is the Way

Systematic Synthetic Phonics

Response to Intervention & Inclusive Practices

1:1 Technology Program (F-6)

Languages (Italian)

Performing Arts (Drama, Dance and Music)

Website: www.sjredcliffs.catholic.edu.au

School Narrative

Since its establishment in 1933, St Joseph's School Red Cliffs has been inspired by the charism of the Sisters of Mercy and is committed to instilling Catholic values and the holistic development of each student. The school has been successful in providing a safe, secure learning environment for students. The school enjoys a strong reputation in the parish and wider community for the quality of its wellbeing programs and pastoral care. It is a school where all members – staff, students, and parents – feel welcome, valued and respected. Cultural and religious diversity are valued for the richness they bring to this inclusive community.

St Joseph's is very well resourced in terms of staffing and facilities. A successful application for a capital grant, augmented by the generous fundraising efforts of parents, resulted in the construction of the new Administration building, an upgrade of junior classrooms and the installation of a new 'nature-based' playground.

The school is committed to numerous community service, ecological, environmental and social justice activities which are linked to Scripture and Christ's message to reach out to the vulnerable. The school is also committed to strengthening relationships between the broader Australian community and Aboriginal and Torres Strait Islander peoples.

School Leadership has an unwavering focus on school improvement as evidenced in Insight SRC data which places the school's 'improvement focus' in the top 5% of Australian schools. In recent years, leadership has moved away from a centralised model – a few staff leading multiple areas – to a shared and distributive model with an emphasis on teams and collaborative goal setting, decision-making, planning and implementation. St Joseph's is a Professional Learning Community, with a relentless focus on Learning and Teaching to provide an environment where students are challenged and supported to be their best. Those who have diverse needs are well catered for and the school has an excellent reputation for learning diversity.

Data from parents indicates strong support for the school which has had a steady focus on building stronger family-school partnerships in order to improve student wellbeing and learning outcomes.

Student Voice is expressed through a number of formal and informal leadership roles.