

# ANNUAL REPORT TO THE SCHOOL COMMUNITY



**St Brendan's Primary**  
Coragulac

2019

REGISTERED SCHOOL NUMBER: 1099



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## Contact Details

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<b>PRINCIPAL</b>	Mrs Anne Ruddell
<b>PARISH PRIEST</b>	Rev Fr William Van De Camp
<b>SCHOOL BOARD CHAIR</b>	Wayne Robb
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<b>E NUMBER</b>	E2042

## Minimum Standards Attestation

I, Anne Ruddell attest that St Brendan's School is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the *Education and Training Reform Act 2006 (Vic)* and the *Education and Training Reform Regulations 2017 (Vic)*, except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2018 school year under the *Australian Education Act 2013 (Cth)* and the *Australian Education Regulations 2013 (Cth)*

21/03/2019

## Our School Vision

***"For you I have Destiny and a Hope"***

*Taken from the scripture of Jeremiah.*

*St Brendan's Catholic School is founded upon Catholic Values and vision of Catholic Education  
St Brendan's School is based on the person of Jesus Christ*

### **MISSION STATEMENT**

**St Brendan's Catholic School is founded on Catholic values.**

**Our goals are:**

To celebrate Catholic beliefs, values, practices and traditions.

To provide a comprehensive and relevant Religious Education Programme.

To involve children, parents and community members in faith and life celebrations.

To work in partnership with families and the wider community.

**St Brendan's Catholic School is committed to ensuring children realise their full potential.**

**Our goals are:**

To provide each child with a stimulating curriculum that will develop him/her to reach their full potential.

- To respect the dignity and integrity of each person, promoting self-esteem, hope and positive vision for the future.
- To develop courage, confidence and life skills, enabling each child to become his/her own person.
- To cater for individual learning styles and abilities.

**St Brendan's Catholic School is an active part of a supportive and nurturing community.**

**Our goals are:**

- To provide and maintain support to each child, family and the school and parish communities.
- To encourage the greater school community, present and past to maintain involvement in the life of the school.





## School Overview

St Brendan's School is part of the St Brendan's Parish in Coragulac in South-Western Victoria. The community incorporates families from the surrounding rural area. The school opened in 1899 has worked consistently to provide the very best facilities for our staff and students.

Ours is a community of forty-five (45) students who form three class groups each day: Junior Room (P/1) with 13 children, Middle Room (2/3/4) with 17 children and Senior Room (5/6) with 15 children. There is a teaching staff of 470 FTE with three full time staff members, one at 0.80 one at .0.62 one at 0.14 and an Art teachers also at 0.14.

They are supported by two Education Support Officers and an Administration Officer.

Enrolments are strong with steady growth predicted for the near future. The school enjoys an excellent reputation in the local community and works very hard to maintain this deserved reputation.

The students are responsible, thoughtful, and energetic and appreciative group who have willingly taken on a leadership role through peer mediation in the yard, Student Representative Council, care partnerships, end of school day duties and whole school activities: for example dress up days, Mission Day activities and the like.

The relationship between staff and students is one of mutual respect where children are treated individually and assisted in developing themselves as learners. The relationship between staff and students continues out of school hours as demonstrated by the children's acknowledgement of staff in a polite and respectful manner.

The staff at St Brendan's is dedicated, caring and professional in all their dealings with students and parents. Parents complement the work of the staff, giving generously of their time, talents and efforts to ensure the success of our school programs.

Central to the education provided at St Brendan's School is the development of the whole child – academically, socially, spiritually, morally and physically. All aspects of the curriculum are explored, being taught in a professional manner using modern methodology and resources.

There are many strengths at St Brendan's these include:

- A comprehensive Religious Education Program that is lived by staff and students.
- Active support for Catholic children involved in the Parish coordinated Sacramental Program.
- An emphasis on developing literate, numerate and articulate students.
- A multi-age approach to education which builds upon our sense of community as well as catering for those children in need of extension or remediation.
- An integrated approach to learning with an emphasis on Inquiry Learning strategies.
- A broad approach to technology use with I pads and Smartboards in all classrooms.
- A buddy system to promote the development of teamwork, social skills and co-operative learning.
- Specialist programs such as Indonesian and Art
- Fitness program/PE
- Brain Gym exercises

Our major goals are based under the headings shared by the Ballarat Diocesan Strategic Plan being:

- Strengthening the Catholic Identity and Mission of St Brendan's School.
- Enriching Pastoral Care and Wellbeing at St Brendan's School.
- Maximising learning outcomes for students at St Brendan's School.
- Enhancing Professional Development at St Brendan's School.
- Develop Resources at St Brendan's School.

Identified areas of improvement include:

- Continue to work towards becoming more familiar with the language and structure of Victoria Curriculum
- Ensure the continued updating of technology resources and up skilling of staff in this area.
- Develop documentation and programs in the area of student/staff wellbeing as part of the Pastoral Care Policy.
- Continue to explore ways in which we can build on our sense of being a welcoming community.
- Looking to strengthen the Catholic Ethos of the school with focus on evangelization.
- Provide opportunities for parents to develop their faith understanding in relation to children celebrating the Sacraments.
- Provide more opportunities for appraisal and recognition amongst staff.
- Continue to improve awareness of the welfare of the staff, students and parents.
- Explore avenues that allow the students the opportunity to be problem-solvers in practical situations.
- Achieve a more environmentally sustainable approach to our learning that consumes fewer resources and reduces our carbon imprint on the planet.
- Assist staff to clarify their roles and responsibilities as members of a leadership team.
- Empower the students to create a happier environment by identifying, nurturing and celebrating the uniqueness of all.





## Principal's Report

In 2017 the school was under review by the Catholic Education Office Ballarat.

The review focused on the four headings. Of which we began to role out in 2018 with a precise focus on 3 pririties under the banner of these headings

1. Catholic School culture
2. Community Engagement
3. Stewardship and Leadership
4. Teaching and Learning

- **STAFFING and ACTIVITIES**

- Fr William Van DeCamp continued as Canonical Administrator of the Parish and School.
- We continued with the Simon Reporting Program which worked well with all parents receiving comprehensive reports on their children.
- Staff attended meetings, workshops and In-services as appropriate to their various responsibilities within the school.

- **TEACHING AND LEARNING**

- Teachers also launched into the planning of term overviews with the emphasis on the importance of oral language in their literacy block.
- Maths was a major highlight with coaching from CEO to strengthen our Maths Curriculum
- Thrass became an important tool in the way we implemented our spelling program.
- The staff at St Brendan's were accountable to the Victorian Curriculum.
- Staff were required to timetable a Literacy Block five (5) times a week and Mathematics four (4) times a week
- At St Brendan's we developed a support team to help implement our teaching and learning requirements.
- OLSEL was a big part of our Literacy. Teachers continued with In-servicing and implementing the importance of OLSEL within the classroom.
- School Swimming Program held over two weeks, one at the beginning of the year and one later in the year.

- **COMMUNITY**

- The School Advisory Council and Parents & Friends Association continued in their valued role of support for the school community.

- **ENROLMENTS 2018**

- 6 children began Grade Prep with us
- Class numbers at the commencement of 2018 were
  - PREP/ONE 13
  - TWO/THREE/FOUR. 17
  - FIVE/SIX 15

- Which gave us an enrolment of 45 students

## Parish Priest's Report

This section is optional. If not including a parish priest's report, delete this page and update the table of contents by right clicking on contents, selecting update field and update entire table.

Recommended word length is approximately 200 words.

Schools may include a report or message from the Parish Priest that provides a summary of the key decisions, events and achievements of the school.

## School Education Board Report

This section is optional. If not including a board report, delete this page and update the table of contents by right clicking on contents, selecting update field and update entire table.

Recommended word length is approximately 200 words.

Schools may include a report or message from the School Education Board that provides a summary of the key decisions, events and achievements of the school.

## Education in Faith

### Goals & Intended Outcomes

We will celebrate diversity and enter into dialogue in order to strengthen the Catholic Identity of St. Brendans

We will build shared leadership and collaborative teaching practise which enhance student learning

We will partner with families and the community to cultivate A HOLISTIC LEARNING ENVIRONMENT THAT WILL ENHANCE LEARNING AND TEACHING

### Achievements

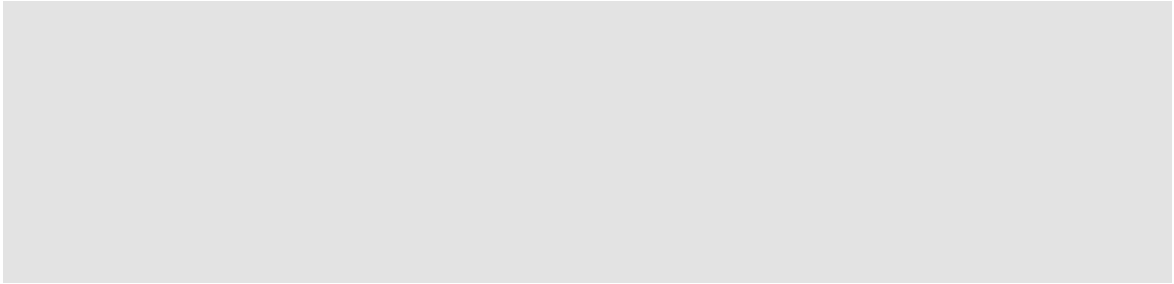
We have scaffolded our intervention programs for students below standard. This year the emphasis was to move to a focus of continued teaching and learning, with teachers feeling confident to use data to inform practice and to adopt a whole school approach to monitoring the learning of all students, taking advantage of the small school to ensure all students are being challenged and met at their point of need and that their learning journey through the school is seamless.

The professional development for the whole school will be the continuum of Professional Learning Communities.

Hence the process of the journey of PLC will continue into 2018. This will be a year of **consolidating** good practice with Maths as our focus.

### VALUE ADDED

List a broad range of activities in plain language about curricular and extra-curricular activities; not every activity needs to be included.



## Learning & Teaching

### Goals & Intended Outcomes

To build shared leadership and collaboration with strong effective teaching practise. To enhance student learning

### Achievements

Achievements through coaching under the CEO banner with PLC has seen a marked improvement of mathematical data across the year .

70% of students achieving at or above in their MAI data

### STUDENT LEARNING OUTCOMES



## Student Wellbeing

### Goals & Intended Outcomes

Effective role out of School Wide Positive behaviour systems has seen many students operating successfully at a tier 1 stage of behaviour. With little support needed for tier 3 intervention .

### Achievements

#### VALUE ADDED

#### STUDENT SATISFACTION

#### STUDENT ATTENDANCE

Student attendance is recorded using the class roll system within SIMON each morning at 9am and each afternoon by 2pm. In the case of unexplained non-attendance by a student the school will contact the parents /guardian via text message by 12pm on the day of non-attendance. Once followed up the reason for absence is logged within SIMON.

## Child Safe Standards

### Goals and Intended Outcomes

Schools should consider how they have integrated the child safety focus into their school's vision and broader goals for the care and wellbeing of all students

Schools should refer to their 2018 Child Safety Plan in order to identify the goals and intended outcomes.

### Achievements

In this section schools should describe their achievements in the ongoing implementation and review of the Child Safe Standards and the steps they took to bring about cultural change in the school community.

You may wish to consider:

- The embedding of policies and commitments into every day practice
- Training of teachers, non-teaching staff and volunteers
- Implementation of 'PROTECT, Identifying and Responding to all Forms of Abuse in Victorian Schools'
- Student participation and empowerment strategies
- Strategies addressing the principle of inclusion
- Child safety Team/Committee structures
- Engagement of Families and communities in promoting child safety
- Human Resources practices
- Child safety – Risk Management practices

## Leadership & Management

### Goals & Intended Outcomes

We will build shared leadership and collaboration to enhance studentst learning

### Achievements

The professional development for the whole school through Professional Learning Communities and School Wide Positive Behaviour Systems this has had an enormous impact on student learning .

#### EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

##### DESCRIPTION OF PL UNDERTAKEN IN 2018

Professional Learning Communitis PD through Colin Sloper (2 days )

SWPBS professional learning through Behaviour therapist Dan Petro . (2 days)

Religious education reflection day – Jim (1 day )

**NUMBER OF TEACHERS WHO PARTICIPATED IN PL in 2018**

10

**AVERAGE EXPENDITURE PER TEACHER FOR PL**

\$

#### TEACHER SATISFACTION

Comments regarding the results from the School Improvement Surveys (i.e. Insight SRC) Teacher surveys may be included here.

## School Community

### Goals & Intended Outcomes

We will celebrate diversity and enter into dialogue of catholic identity of St. Brendans

### Achievements

In 2018 with created parents group instead of P and F associations,

These groups were designd to engaged parents in different ways. It was encourage to connect parenst will like minded interest.

This has proven to be a more effective and engaging way of including parents in education.

### PARENT SATISFACTION

No insight SRC completed in 2018.

## Future Directions

This section is optional. If not including Future Directions, delete this page and update the table of contents by right clicking on contents, selecting update field and update entire table.

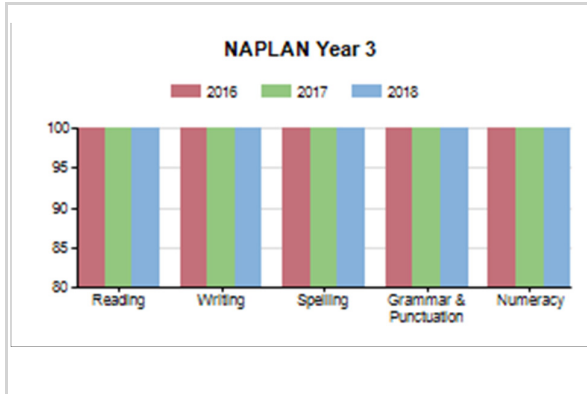
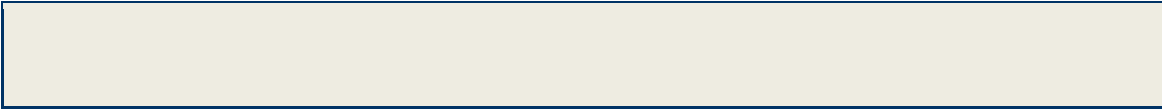
Recommended word length is approximately 400 words.

## School Performance Data Summary

**E2042**  
**St Brendan's School, Coragulac**

### PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS

<b>NAPLAN TESTS</b>	<b>2016</b>	<b>2017</b>	<b>2016 - 2017</b>	<b>2018</b>	<b>2017 - 2018</b>
	<b>%</b>	<b>%</b>	<b>Changes</b>	<b>%</b>	<b>Changes</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
YR 03 Grammar & Punctuation	100.0	100.0	0.0	100.0	0.0
YR 03 Numeracy	100.0	100.0	0.0	100.0	0.0
YR 03 Reading	100.0	100.0	0.0	100.0	0.0
YR 03 Spelling	100.0	100.0	0.0	100.0	0.0
YR 03 Writing	100.0	100.0	0.0	100.0	0.0
YR 05 Grammar & Punctuation	100.0	80.0	-20.0	88.9	8.9
YR 05 Numeracy	85.7	100.0	14.3	100.0	0.0
YR 05 Reading	100.0	100.0	0.0	87.5	-12.5
YR 05 Spelling	100.0	100.0	0.0	88.9	-11.1
YR 05 Writing	100.0	100.0	0.0	88.9	-11.1



<b>AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL</b>	<b>%</b>
Y01	93.4
Y02	94.6
Y03	95.3
Y04	90.0
Y05	89.5
Y06	81.7
Overall average attendance	90.8

<b>TEACHING STAFF ATTENDANCE RATE</b>	
Teaching Staff Attendance Rate	98.4%



<b>STAFF RETENTION RATE</b>	
Staff Retention Rate	100.0%

<b>TEACHER QUALIFICATIONS</b>	
Doctorate	0.0%
Masters	0.0%
Graduate	50.0%
Graduate Certificate	0.0%
Bachelor Degree	50.0%
Advanced Diploma	25.0%
No Qualifications Listed	0.0%

<b>STAFF COMPOSITION</b>	
Principal Class (Headcount)	1
Teaching Staff (Headcount)	6
Teaching Staff (FTE)	3.9
Non-Teaching Staff (Headcount)	4
Non-Teaching Staff (FTE)	3.7
Indigenous Teaching Staff (Headcount)	0

**NOTE:** *The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at [www.acnc.gov.au](http://www.acnc.gov.au)*