***Share the Good News ...***

**Catholic Education Week 2022**

**Sunday, 22 May to Saturday, 28 May**

**BACKGROUND FOR TEACHERS**

*“What we have received is so beautiful and so rich that we cannot hold it for ourselves but feel compelled to bring it to every human being we meet*.*”*

(Bread for the Journey – Henri J. M. Nouwen)

In preparation for the Prayer Service or Eucharistic Liturgy, invite students to dialogue with the theme “***Share the Good News***”.

**PRAYER SERVICE**

**OR**

**EUCHARISTIC LITURGY**

Notes:

*The following liturgical outline can be used in its entirety for a Eucharistic Liturgy or adapted to suit the needs and context of the school community.*

**ACKNOWLEDGEMENT OF COUNTRY**

We would like to pay our respect to and acknowledge the traditional custodians of this land, (*insert name of local custodians*) their Elders past, present and emerging, who walked upon and cared for this land and its waters, for thousands of years and continue to do so.  We acknowledge the lasting, deep spiritual attachment and relationship of First Nations Peoples to this country and commit ourselves to the ongoing journey of Reconciliation.

**We Gather:**

**THE INTRODUCTORY RITES**

**Introduction/Welcome**:

*Sound prayer chime/prayer bells /singing bowl/rain stick to call those present to stillness and silence.*

**Some Gathering Hymn Suggestions:**

●  School Song

●  Tell the Good News – Andrew Chinn

●  Come and Follow Me – Andrew Chinn

●  Anthem: Towards Tomorrow - John Burland (Lord Teach Me Your Ways)

●  Emmaus Song by Monica Brown (Come Journey with Me)

●  Together As One  - Andrew Chinn (This Day) Gather Us O God - Monica Brown

●  Light the Way – Andrew Chinn, Butterfly Music (People of Peace 2012)

●  Gathered as One – John Burland (Lord Teach Me Your Ways)

●  Jesus is the Light – Michael Mangan, Litmus Productions (Setting Hearts on Fire)

●  We Are the Body of Christ - Andrew Chinn 2012 (Butterfly Music (People of Peace

●  Welcome to All - Andrew Chinn (Welcome to All)

●  In the Footsteps of Jesus - Andrew Chinn.

●  We are God’s Hands - Andrew Chinn

●  Gather us in - Marty Haugen

●  Welcome to Life - Matt Maher  (Welcome to Life)

●  Love is What We Need - Steve Angrisano (High Above Our Way)

●  Appropriate Song of own choice

**Suggestions for Entrance Procession with Theme of “Share the Good News”**.

The following symbols are *suggestions only* for this procession:

          Processional Cross

              Children’s Lectionary **or** the Book of the Gospels

              School candle

              School banner

Message Stick (this can then be held during the Readings)

*Symbols are held high for everyone to see and then enthroned in the sacred space.*

**Greeting:** Leader/Presider

**Penitential Act**:

Leader/Presider:     Lord Jesus, your love invites us to spread the Good News.

Lord have mercy

All:                          Lord have Mercy.

Leader/Presider:     Lord Jesus, your word compels us to share your joy.

Christ have mercy

All:                          Christ have mercy.

Leader/Presider:     Lord Jesus, help us to always have the courage to transform the world with your Good News.

                               Lord have mercy.

All:                          Lord have mercy.

**God Speaks - We Listen**

**THE LITURGY OF THE WORD**

**First Reading**:

Isaiah 61:1-3

The spirit of the Lord God is upon me,

because the Lord has anointed me;

he has sent me to bring good news to the oppressed,

to bind up the brokenhearted,

to proclaim liberty to the captives,

and release to the prisoners;

to proclaim the year of the Lord’s favor,

and the day of vengeance of our God;

to comfort all who mourn;

to provide for those who mourn in Zion —

to give them a garland instead of ashes,

the oil of gladness instead of mourning,

the mantle of praise instead of a faint spirit.

They will be called oaks of righteousness,

the planting of the Lord, to display his glory.

The Word of the Lord

*Or*

# Jeremiah 1:4-10

Now the word of the Lord came to me saying,

“Before I formed you in the womb I knew you,

and before you were born I consecrated you;

I appointed you a prophet to the nations.”

Then I said, “Ah, Lord God! Truly I do not know how to speak, for I am only a boy.”But the Lord said to me,

“Do not say, ‘I am only a boy’;

for you shall go to all to whom I send you,

and you shall speak whatever I command you.

Do not be afraid of them,

for I am with you to deliver you,

says the Lord.”

Then the Lord put out his hand and touched my mouth; and the Lord said to me,

“Now I have put my words in your mouth.

See, today I appoint you over nations and over kingdoms,

to pluck up and to pull down,

to destroy and to overthrow,

to build and to plant.”

The Word of the Lord

**Response to the Reading**:

*If celebrating Eucharist, the response should take the form of Responsorial Psalm*

**Psalm Suggestions:**

●  Lord Teach me Your ways - John Burland (Lord Teach Me Your Ways)

●  A Song of Praise - John Burland (Lord Teach Me Your Ways)

●  Show us your Kindness and Love -  Michael Mangan (Forever I will Sing)

●  Lord Send out your Spirit - Andrew Chinn (Joyful Hope)

●  Ps 118: The Day of the Lord - Michael Mangan (Sing Your Joy)

●  Ps 66: Sing Out with Joy - Michael Mangan (Forever I will Sing)

●  Psalm 116- I Trusted - Stephen Kirk

●  Psalm 40: Here am I, Lord - Steve Angrisano (A New Day)

●  Psalm 34 The Cry of the Poor - John Foley

●  A Trusting Psalm -  Kevin Bates

●  Psalm of the Sunday/Season - Michael Herry<http://www.maristmusic.org.au/lent-year-a>

●  Appropriate Psalm of own choice

*The Assembly’s response to the Reading may take the form of one of the following if planning a* ***Prayer Service.***

●  Responsorial Psalm (See above) from Lectionary

●  Appropriate Song (See below)

●  Silence

●  Prayer

●  Litany

**Second Reading**:

# James 2:14-17

# What good is it, my brothers and sisters, if someone claims to have faith but has no deeds? Can such faith save them? Suppose a brother or a sister is without clothes and daily food. If one of you says to them, “Go in peace; keep warm and well fed,” but does nothing about their physical needs, what good is it? In the same way, faith by itself, if it is not accompanied by action, is dead.

*Or*

Colossians 3:12-17

As God’s chosen ones, holy and beloved, clothe yourselves with compassion, kindness, humility, meekness, and patience. Bear with one another and, if anyone has a complaint against another, forgive each other; just as the Lord has forgiven you, so you also must forgive.Above all, clothe yourselves with love, which binds everything together in perfect harmony. And let the peace of Christ rule in your hearts, to which indeed you were called in the one body. And be thankful.Let the word of Christ dwell in you richly; teach and admonish one another in all wisdom; and with gratitude in your hearts sing psalms, hymns, and spiritual songs to God. And whatever you do, in word or deed, do everything in the name of the Lord Jesus, giving thanks to God the Father through him.

**Gospel Acclamation:**

Suggestions:

●  Sing Alleluia - Monica Brown (Praise and Blessing)

●  Alleluia Word of God - Bernadette Farrell ( Rise Up and Sing Vol.2)

●  Listen to Jesus - Bernadette Farrell (Great Times with Jesus)

●  Halle, Halle, Halle (Caribbean Tradition: As One Voice for Kids)

●  Celtic Alleluia - Fintan O’Carroll & Christopher Walker (As One Voice)

**Procession of the Book of the Gospels**

*(Alternatively, this book may be processed forward in the Gathering procession)*

Some suggestions if you wish to highlight the Gospel reading:

●  Two candle bearers lead the book bearer in and then stand on either side of the presider as he receives the book and proclaims the Gospel to all gathered.

●  Students could be placed at different points on the aisle and the book can be given to the next two students then travel to two more and then given to presider.

**Gospel Reading:**

Mark 16:14-15

Later he appeared to the eleven themselves as they were sitting at the table; and he upbraided them for their lack of faith and stubbornness, because they had not believed those who saw him after he had risen. And he said to them, “Go into all the world and proclaim the good news to the whole creation.

*Or*

Matthew 7:24-27

Everyone then who hears these words of mine and acts on them will be like a wise man who built his house on rock. The rain fell, the floods came, and the winds blew and beat on that house, but it did not fall, because it had been founded on rock. And everyone who hears these words of mine and does not act on them will be like a foolish man who built his house on sand. The rain fell, and the floods came, and the winds blew and beat against that house, and it fell — and great was its fall!”

**Song Suggestions for responding to Readings during Prayer service:**

●  This Day - Andrew Chinn (These Hands)

●  These Hands - Andrew Chinn (These Hands)

●  Stand Up - Michael Mangan (Setting Hearts on Fire)

●  Bring Forth the Kingdom - Marty Haugen

●  The Summons - John Bell

●  Stronger - Robert Galea (Reach Out)

●  Appropriate Song of own choice

**Prayer of the Faithful:**

**Leader/Celebrant:** As People of The Good News, we pray

Reader:        For all those who lead and educate in the Church, especially Pope Francis and Bishop Paul Bird.  May they be bearers of the Good News to their communities. Lord hear us . . .

All:              Lord, hear our prayer.

Reader:        For our world.  May the Good News inspire peace and love among nations. Lord hear us…

All:              Lord, hear our prayer.

Reader:        For all who work in and attend our Catholic schools. May The Word inspire our school communities to live as people of The Good News. Lord hear us . . .

All:              Lord, hear our prayer.

Reader:        For all God’s people. May we radiate Christ’s love and peace to our family, friends, and all we encounter. Lord hear us . . .

All:              Lord, hear our prayer.

Reader:        For victims of all forms of abuse. Let our hearts always recognise that human beings are made in God’s image and likeness so that all may live in dignity. Lord hear us . . .

All:              Lord, hear our prayer.

Reader:        For those in our school and parish communities who are lonely, ill, sad, grieving and may feel unloved. May we be open and present to their needs.  Lord hear us . . .

All:              Lord, hear our prayer.

Reader:For those in our school and parish communities who have died.  May they have eternal life with their God.  Lord hear us . . .

All:              Lord, hear our prayer.

**Leader:**      Loving God, we gather the needs and concerns we have spoken

                    along with those deep in our hearts. We ask this through Christ our Lord.

All:              Amen.

*(Other Prayers may be included as appropriate for your School Community)*

**THE LITURGY OF THE EUCHARIST**           God Acts - We Give Thanks

**Offertory Procession/Procession of Gifts:**

●  Quiet reflective music or

●  We Gather at Your Table - Andrew Chinn (People of Peace)

●  We Bring These Gifts - John Burland (Lord Teach Me Your Ways)

●  Come To The Table - Andrew Chinn (In Joyful Hope)

●  Come to your Feast -  Michael Joncas

●  Appropriate Song of own choice

**Eucharistic Prayer**

*Depending on the context and in consultation with the Presider, a decision would be made about which of the Eucharistic Prayers would be best suited for this celebration of Mass.*

***\*\*\* Eucharistic responses are most appropriately sung****.*

Suggested Mass Settings:

●  Mass Jubilee and Mass of Celebration by Michael Mangan PRIMARY

●  Mass for God’s Children by Andrew Chinn (People of Peace)   PRIMARY

●  Mass of St Francis (Paul Taylor)

●  Mass of Alphonsus (Paul Bird)

●  Mass Shalom  (Colin Smith)

**Communion Procession:**

Communion Song Suggestions:

●  This Is My Body - Andrew Chinn (People of Peace)

●  I Am The Bread of Life - Andrew Chinn (Welcome to All)

●  Come to the Table - John Burland (Lord Teach Me Your Ways)

●  The Bread of Life - Michael Mangan (Setting Hearts of Fire)

●  Do This in Memory of Me - John Burland (Celebrating the Sacraments)

●  When We Eat This Bread - Andrew Chinn (These Hands and Together As One)

●  One Body, One People - Michael Mangan (Setting Hearts On Fire)

●  Take and Eat - Michael Mangan (This Is The Time)

●  We Gather at Your Table - Andrew Chinn (People of Peace)

●  Emmaus Song - Monica Brown

●  Everything is Grace - Matt Maher (Saints and Sinners)

●  Your Grace is Enough - Matt Maher (All the People Said Amen)

●  I am the Bread of Life - Steve Angrisano (High Above Our Way)

●  Clean Heart - Matt Maher (Echoes)

●  Sing Over Your Children - Matt Maher (Alive Again)

●  Remembrance (Communion song) - Matt Maher (Alive Again)

●  One Bread One Body - John Michael Talbot

●  Offering - Stephen Kirk

●  All the people said Amen - Matt Maher (All the people said Amen)

●  Appropriate Song of own choice

Prayer after Communion *see Missal*

**THE CONCLUDING RITES                              God Sends – We Go**

**Dismissal**

Leader:

Let us go in peace

To love and to be loved

To welcome and to belong

To serve and to be nourished

To share The Good News

We ask this through Christ our Lord

Amen

**Recessional Hymn Song suggestions**:

●  The School Song

●  [Hearts of Courage](https://youtu.be/VdjkTc2FOx8) by Tim Hart (200 Years of Catholic Education in Australia, Holy Spirit)

●  [Joyful Generation](https://youtu.be/kmwXstAwrrQ) by Timothy Hart

●  Raise Your Voice for Justice - John Burland (Lord Teach Me Your Ways)

●  Source of Life - Andrew Chinn (Many Roads One Journey

●  We are God’s Hands by Andrew Chinn

●  Jesus is the Light – Michael Mangan (Setting Hearts on Fire)

●  People of God - Andrew Chinn

●  Hearts on Fire - Michael Mangan (Setting Hearts on Fire)

●  Bring Forth the Kingdom - Marty Haugen (Spirit & Song)

●  To the Ends of the Earth by Fr Rob Galea

●  Alive Again - Matt Maher

●  Rising - Stephen Kirk

●  Thank You - Stephen Kirk

●  Go make a Difference - Steve Angrisano

* In the Footsteps of Jesus – Andrew Chinn

●  Appropriate Song of own choice