

I used to think... Now I think

Instructions: I used to think...Now I think

Introduction:

This activity is a reflective exercise designed to help participants think about how their views about the DOBCEL Strategy 2035 have changed.

It is a ten year strategy and 2025 is the year for sense-making so people will be at different points in their sense making journey.

It invites participants to reflect on something they have seen, heard or read and notice the change in their thinking. As we are constantly developing our understanding, building our awareness and adjusting our perception of things, this activity captures our growth mindset in action!

Emphasize that this is a safe space for sharing and that all perspectives are valued. It might be helpful to refresh people's knowledge of the strategy by showing pages from the DOBCEL Strategy 2035 Executive Summary or showing the strategy video overview on this page https://dobcel.catholic.edu.au/about-dobcel/dobcel-strategy-2035/

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Display: I used to think...Now I think image on the next page

Writing Time: Give everyone 2 minutes to write down their initial ideas. They should complete the sentence "I used to think... Now I think" based on their experiences and insights. Encourage them to be honest and thoughtful in their reflections.

Shoulder Partner Sharing: After the writing time, ask participants to share their reflections with a shoulder partner. 3 mins

Group Sharing: Invite participants to share their thoughts with the entire group. This can be done in a round-robin format or by volunteering. Ensure that everyone has an opportunity to speak if they wish to.

Discussion: Facilitate a group discussion based on the shared reflections. Ask open-ended questions to encourage deeper thinking and dialogue.

For example, "What prompted you to your change in thinking?" or "How might these new insights inform our work?" "What are the implications in this change of thinking?"

Conclusion: Summarize the key points discussed and thank everyone for their participation. Highlight any common themes or insights that emerged during the activity. Encourage participants to continue reflecting on their evolving perspectives.





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As partners in Catholic education and open to God's presence, we pursue fullness of life for all.