

Master of Education and Theology



This Course is offered by CTC and Yarra Theological Union in collaboration

The Master of Education and Theology is a coursework Master's degree which offers teachers an opportunity to complement and extend their previous learning in education and RE. The course consists of a combination of required and elective units, with a high degree of flexibility in the choice of units. The course duration is three semesters of fulltime study or equivalent parttime study (credit available for relevant Postgraduate Studies).

Entry Requirements:

- an undergraduate degree; *and*
- a qualification recognised for teacher accreditation in Australia; *and*
- two years of full-time teaching experience or part time equivalent

In 2019, the units (details overleaf) will be offered by both Catholic Theological College and Yarra Theological Union.

In accordance with the College's Child Protection Policy all participants must hold either WWCC or VIT registration, and will register at reception each day of attendance.

Each of these units can be taken:

- as a **postgraduate elective unit**: \$2,448 (Fee-Help available)
- as an **audit unit** without assessment: \$600
- as a **single unit** for credit: \$2,448

Participation may provide approved hours towards Accreditation to Teach in a Catholic School (CECV Policy 1.6)

Contact the Academic Records Office for Enrolment Information and Appointments

Phone: (03) 9412 3309
Email: registrar@ctc.edu.au

Address: 278 Victoria Parade East Melbourne
Website: www.ctc.edu.au
Cricos: 01037A

Master of Education and Theology



Offered by Catholic Theological College at
St Francis Xavier College, 4 Beaconsfield Ave, Beaconsfield

Semester 1

CT9011C Enhancing Catholic Institutional Identity

Lecturers: Rev. Dr Kevin Lenehan, Dr Paul Sharkey,
Rev. Dr Brendan Reed

Face to face sessions: 9:00am-4:00pm
Thursday and Friday 7, 8 March and 16, 17 May
plus online learning (12 hours equivalent)

Learners will be introduced to the theological foundations, empirical frameworks, and pedagogical perspectives of the *Enhancing Catholic Schools Identity* (ECSI) approach to the mission of church schools. They will develop skills and knowledge to interpret data from the ECSI surveys, and to use it to strategically respond to the challenges of educational leadership and faith formation in contemporary Australia.

Semester 2

CT9013C Doing Theology: Engaging with the Catholic Theological Tradition

Lecturer: Rev. Dr Kevin Lenehan, Dr Frances Baker RSM,
Rev. Dr Philip Gleeson SDB

Face to face sessions: 9:00am-4:00pm
Thursday and Friday 29, 30 August and 17, 18 September
plus online learning (12 hours equivalent)

This unit will engage with the meaning and significance of central theological themes within the context of a secularising and pluralistic culture. The topics explored will relate to the discipline content of the Religious Education curriculum, with particular emphasis on developments in the Church's self-understanding during the Second Vatican Council through to today. These topics will be explored within the comprehensive worldview of creation and salvation expressed by the Catholic tradition.

Offered by Yarra Theological Union at
98 Albion Road, Box Hill

Semester 1

DR9663Y Leadership for Mission in a Catholic School

Lecturer: Rev. Assoc. Prof. Michael A Kelly CSsR

Face to face sessions: 9.00am - 4.00pm
Saturdays 23 February, 16 March, 4, 18 May
plus online learning (12 hours equivalent)

This unit will address the changing context in which Catholic schools operate and the import this has for school leaders. It will focus on the centrality of 'mission' in a context where the historical partnership between family, school and parish has diminished. The unit will then address the need for openness to the Spirit as we re-contextualise by drawing on the wisdom of Tradition, Scripture, church and human experience as we negotiate the needs of an increasingly pluralist school community. It will also examine the responsibilities of those aspiring to or involved in leadership under the rubrics of educational, spiritual and managerial leadership.

Semester 2

BS9662Y Interpreting Biblical Texts

Lecturer: Dr Assoc. Prof. Mary Coloe PBVM

Face to face sessions: 9.00am - 4.00pm
Saturdays 17, 31 August and 12, 26 October
plus online learning (12 hours equivalent)

This unit develops skills in the narrative-critical investigation of biblical texts, and in understanding how the narrative works to convey the theological perspective/s of its author/s. The narratives will be the Book of Exodus, and either two of the Passion narratives and two of the Resurrection narratives, or two discrete sections of the Gospels chosen from The Lukan Journey to Jerusalem (9:51-19:48), or Matthew's Sermon on the Mount (5:1-7:29), or Mark 8:22- 10:52, or John's Cana to Cana (2:1-4:54).

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